

1.	2017 Real Assessment	\$	22,507,753						
2.	2017 Personal Assessment	\$	7,805,110						
3.	2017 Utility Assessment	\$	16,075,015						
4.	2017 Total Assessment	\$	46,387,878						
5.	98% of URT X Assessment	\$	1,136,503.01						
6.	Net Revenues	\$							
7.	2017 Calendar Year Calc. Misc. Funds ¹ - R	\$	0						
8.	2018 Calendar Year Calc. Misc. Funds ¹ - R	\$							
9.	2016-17 ADM (Qtrs. 1-3 Avg.)	\$	769.78						
10.	2017-18 ADM (Qtrs. 1-3 Avg.)	\$	809.94						
11.	2017-18 ADM (Qtr. 4) for SGF	\$	804.64						
12.	2018-19 ADM (Qtr. 1) for SGF	\$							
13.	2018-19 ADM (Qtr. 2) for SGF	\$							
14.	2018-19 ADM (Qtr. 3) for SGF	\$							

Funding Category	Amount	FUNDING	Statutory Code/Acts of 2017	Restricted	Revenue Code	Fund/SOF Code
28. State Foundation Funding Aid (\$6,781)	\$	4,355,700	6-20-2303, 6-20-2305, 6-20-2308	No	31101	2001
29. 98% of URT X Assessment less Net Revenues ²	\$		6-20-2303, 6-20-2305	No	31103	2001
30. Educational Excellence Trust ³ - R	\$	494,689	6-5-301 et seq.	Yes		
31. Alternative Learning Environment (\$4,640) - R	\$	0	6-20-2303, 6-20-2305	Yes	32370	2275
32. English Language Learners (\$338) - R	\$		6-20-2303, 6-20-2305	Yes	32371	2276
33. NSL State Categorical ⁴ (\$526/\$1,051/\$1,576) - R	\$	740,955	6-20-2303, 6-20-2305	Yes	32381	2281
34. NSL Transitional Funding ⁴ (Rate Varies) - R	\$	0	6-20-2305	Yes	32381	2281
35. NSL State Categorical Withholding ⁴	\$		6-20-2305			
36. NSL Growth Funding ⁴ - R	\$	0	6-20-2305	Yes	32381	2281
37. Professional Development (\$27,40) - R	\$	22,192	6-20-2303, 6-20-2305	Yes	32256	2223
38. Bonded Debt Assistance (\$18,03) - R	\$	15,241	6-20-2503	Yes	32915	2001
39. Isolated Funding	\$		6-20-601, 6-20-603	Yes	31500	2212
40. Special Needs Isolated Funding ⁵	\$		6-20-604 (c), (d) & (e)	Yes	31500	2212
41. Special Needs Small District Funding ⁵	\$		6-20-604 (f)	No	32249	2920
42. Special Needs Isolated Transportation ⁵	\$		6-20-604 (h)	Yes	32248	2228
43. Declining Enrollment Funding ⁵ - R	\$	0	6-20-2305	No	31460	2218
44. Declining Enrollment Adequacy	\$		6-20-2305	No	31460	2218
45. Student Growth - PYQtr. 4 + CYQtrs. 1, 2 & 3 ⁵ - R	\$		6-20-2303 & 2305	No	31450	2217
46. Enhanced Transportation Funding	\$	0	6-20-2309	No	31400	2222

ACA-Arkansas code annotated, ADM-average daily membership, ALE-alternative learning environment, Avg.-average, Calc.-calculated, CY-current year, FTE-full-time equivalent, FY-fiscal year, LEA-local education agency, Misc.-miscellaneous, NSL-national school lunch, PY-prior year, Qtr.-quarter, R-state board rule, SGF-student growth funding, SOF-source of fund, URT-uniform rate of tax

1) Miscellaneous funds are defined and calculated as per ACA § 6-20-2303 (12), ACA § 6-20-2308, and ACA § 6-20-2503 (a) (3).
 2) Negative funding amounts for 98% of URT X assessment less net revenues indicate funds owed to the state. For those districts receiving SFFA, the negative amount is deducted from SFFA.
 3) Educational excellence trust funds are included in state foundation funding aid and are restricted pursuant to ACA § 6-5-307.
 4) The combination of NSL state categorical (plus), NSL transitional (plus or minus), NSL state categorical withholding (minus), and NSL growth funding (plus) equals the total net NSL state categorical funding received by a school district. The NSL state categorical funding rate increases or decreases in \$175 increments for districts in transition.
 5) Eligible school districts shall receive the higher of student growth funding plus special needs (isolated/small district/transportation) funding or declining enrollment funding. No school district shall receive both declining enrollment funding and student growth funding or special needs (isolated/small district/transportation) funding. The initial FY19 state aid notice provides declining enrollment funding that has not been compared to student growth funding and/or special needs (isolated/small district/transportation) funding. Information regarding the calculation of student growth funding pursuant to ACA § 6-20-2305 (c) (2) will be published in a separate commissioner's memo and on the Arkansas Department of Education website (Publications and Reports > Miscellaneous) when available.