



Palatine-Wheatley Elem. Sch.

School Report Card 2017-2018
7856 Hwy. 70 West | Palestine, AR 72372
870-581-2588

Principal
Superintendent

Fredrick Hauk
Jon Estes

School Characteristics	
Enrollment	433
Avg. Class Size	19
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$7,691
• State avg.	\$9,914
School Letter Grade	C
Overall Score	69.45

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> 0.0% Native American 0.2% Asian 12.2% African American 0.2% Hawaiian/Pacific Islander 2.3% Hispanic/Latino 85.0% White 0.0% Two or More Races 	
Other Demographics	
English Learners	N/D
Low-income	86 %
Students eligible to receive special education	10 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	33.33	RV	RV	25.49	49.02	49.02	41.54	
All Students Number of Students		17	RV	RV	13	25			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.12	
Caucasian	>95%	32.56	RV	RV	25.58	48.84	48.84	48.56	
Economically Disadvantaged	>95%	33.33	RV	RV	25.49	49.02	49.02	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.27	
Students without Disabilities	>95%	26.67	RV	RV	28.89	53.33	53.33	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.33	RV	RV	25.49	49.02	49.02	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.87	
Female Students	>95%	RV	RV	16.67	25.00	41.67	41.67	46.86	
Male Students	>95%	RV	RV	29.63	25.93	55.56	55.56	36.57	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	23.53	RV	39.22	RV	58.82	58.82	59.28
All Students Number of Students		12	RV	20	RV	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Caucasian	>95%	25.58	RV	37.21	RV	60.47	60.47	66.72
Economically Disadvantaged	>95%	23.53	RV	39.22	RV	58.82	58.82	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.30
Students without Disabilities	>95%	RV	RV	42.22	22.22	64.44	64.44	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.53	RV	39.22	RV	58.82	58.82	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	>95%	RV	RV	41.67	12.50	54.17	54.17	60.42
Male Students	>95%	RV	RV	37.04	25.93	62.96	62.96	58.21
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	26.79	23.21	23.21	26.79	50.00	50.00	42.39	
All Students Number of Students		15	13	13	15	28			
African American	>95%	RV	RV	18.18	18.18	36.36	36.36	22.22	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	27.27	RV	RV	27.27	52.27	52.27	50.43	
Economically Disadvantaged	>95%	26.79	23.21	23.21	26.79	50.00	50.00	32.78	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	12.80	
Students without Disabilities	>95%	RV	RV	25.53	31.91	57.45	57.45	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.79	23.21	23.21	26.79	50.00	50.00	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	27.27	54.55	81.82	81.82	88.33	
Female Students	>95%	RV	RV	14.29	32.14	46.43	46.43	48.08	
Male Students	>95%	RV	RV	32.14	21.43	53.57	53.57	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.63	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	37.50	41.07	RV	51.79	51.79	52.34	
All Students Number of Students		RV	21	23	RV	29			
African American	>95%	RV	RV	18.18	9.09	27.27	27.27	29.17	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	34.09	45.45	RV	56.82	56.82	60.81	
Economically Disadvantaged	>95%	RV	37.50	41.07	RV	51.79	51.79	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	22.22	20.27	
Students without Disabilities	>95%	RV	34.04	44.68	RV	57.45	57.45	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.50	41.07	RV	51.79	51.79	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	72.73	18.18	90.91	90.91	91.25	
Female Students	>95%	RV	50.00	RV	14.29	42.86	42.86	53.15	
Male Students	>95%	RV	RV	53.57	7.14	60.71	60.71	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.91	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	33.82	19.12	26.47	20.59	47.06	47.06	41.00	
All Students Number of Students		23	13	18	14	32			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.56	
Caucasian	>95%	31.03	20.69	29.31	18.97	48.28	48.28	49.31	
Economically Disadvantaged	>95%	33.82	19.12	26.47	20.59	47.06	47.06	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	91.67	RV	RV	<5%	<5%	<5%	0.00	11.76	
Students without Disabilities	>95%	21.05	22.81	31.58	24.56	56.14	56.14	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.82	19.12	26.47	20.59	47.06	47.06	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	33.33	55.56	88.89	88.89	87.26	
Female Students	92.86	RV	RV	30.77	26.92	57.69	57.69	46.25	
Male Students	>95%	38.10	RV	23.81	RV	40.48	40.48	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.48	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	>95%	RV	34.29	37.14	RV	47.14	47.14	49.99	
All Students Number of Students		RV	24	26	RV	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.64	
Caucasian	>95%	RV	32.20	38.98	RV	49.15	49.15	57.98	
Economically Disadvantaged	>95%	RV	34.29	37.14	RV	47.14	47.14	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	18.64	
Students without Disabilities	>95%	RV	32.76	44.83	RV	56.90	56.90	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	34.29	37.14	RV	47.14	47.14	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	66.67	22.22	88.89	88.89	88.97	
Female Students	>95%	RV	RV	44.44	11.11	55.56	55.56	50.87	
Male Students	>95%	RV	34.88	32.56	RV	41.86	41.86	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.70	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	RV	26.23	RV	40.98	63.93	63.93	46.77	
All Students Number of Students		RV	16	RV	25	39			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99	
Caucasian	>95%	RV	RV	25.93	40.74	66.67	66.67	54.85	
Economically Disadvantaged	>95%	RV	26.23	RV	40.98	63.93	63.93	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.15	
Students without Disabilities	RV	RV	29.09	RV	43.64	69.09	69.09	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	26.23	RV	40.98	63.93	63.93	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	11.76	82.35	94.12	94.12	90.40	
Female Students	>95%	RV	RV	25.00	42.86	67.86	67.86	53.76	
Male Students	>95%	RV	RV	21.21	39.39	60.61	60.61	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	37.70	39.34	RV	54.10	54.10	56.42	
All Students Number of Students		RV	23	24	RV	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	16.67	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59	
Caucasian	>95%	RV	37.04	40.74	RV	57.41	57.41	64.46	
Economically Disadvantaged	>95%	RV	37.70	39.34	RV	54.10	54.10	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.50	
Students without Disabilities	>95%	RV	36.36	41.82	RV	56.36	56.36	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.70	39.34	RV	54.10	54.10	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.52	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	52.94	35.29	88.24	88.24	92.39	
Female Students	>95%	RV	RV	46.43	17.86	64.29	64.29	58.69	
Male Students	>95%	RV	48.48	33.33	RV	45.45	45.45	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.26	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	35.29	19.61	19.61	25.49	45.10	45.10	38.61	
All Students Number of Students		18	10	10	13	23			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49	
Caucasian	>95%	34.88	RV	RV	27.91	44.19	44.19	47.05	
Economically Disadvantaged	>95%	35.29	19.61	19.61	25.49	45.10	45.10	30.11	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89	
Students without Disabilities	>95%	28.89	RV	RV	28.89	51.11	51.11	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.29	19.61	19.61	25.49	45.10	45.10	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93	
Female Students	>95%	RV	RV	29.17	12.50	41.67	41.67	38.35	
Male Students	>95%	RV	RV	11.11	37.04	48.15	48.15	38.86	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	30.36	28.57	RV	RV	41.07	41.07	42.17
All Students Number of Students		17	16	RV	RV	23		
African American	>95%	RV	RV	18.18	9.09	27.27	27.27	20.98
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	29.55	RV	29.55	RV	43.18	43.18	51.24
Economically Disadvantaged	>95%	30.36	28.57	RV	RV	41.07	41.07	32.82
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	11.39
Students without Disabilities	>95%	RV	31.91	29.79	RV	46.81	46.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.36	28.57	RV	RV	41.07	41.07	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	45.45	27.27	72.73	72.73	87.12
Female Students	>95%	RV	RV	28.57	10.71	39.29	39.29	41.85
Male Students	>95%	RV	RV	25.00	17.86	42.86	42.86	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.82



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	35.71	25.71	20.00	18.57	38.57	38.57	41.01	
All Students Number of Students		25	18	14	13	27			
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.62	
Caucasian	>95%	33.90	25.42	18.64	22.03	40.68	40.68	49.72	
Economically Disadvantaged	>95%	35.71	25.71	20.00	18.57	38.57	38.57	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	8.33	<5%	8.33	8.33	15.24	
Students without Disabilities	>95%	25.86	29.31	22.41	22.41	44.83	44.83	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.71	25.71	20.00	18.57	38.57	38.57	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	38.89	38.89	77.78	77.78	86.05	
Female Students	>95%	37.04	RV	RV	25.93	33.33	33.33	40.38	
Male Students	>95%	34.88	RV	27.91	RV	41.86	41.86	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	22.95	27.87	32.79	16.39	49.18	49.18	45.94	
All Students Number of Students		14	17	20	10	30			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.06	
Caucasian	>95%	RV	31.48	33.33	RV	50.00	50.00	55.00	
Economically Disadvantaged	>95%	22.95	27.87	32.79	16.39	49.18	49.18	35.87	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	10.77	
Students without Disabilities	>95%	RV	30.91	36.36	RV	52.73	52.73	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.95	27.87	32.79	16.39	49.18	49.18	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	47.06	47.06	94.12	94.12	89.31	
Female Students	>95%	RV	35.71	RV	14.29	46.43	46.43	46.80	
Male Students	>95%	RV	RV	33.33	18.18	51.52	51.52	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	75.0442	73.6423	74.3432	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.7516	72.2938	73.5227	N<10	N<10	---
Economically Disadvantaged	75.0442	73.6423	74.3432	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.5860	75.0473	75.8166	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0442	73.6423	74.3432	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.4935	76.0165	77.7550	N<10	N<10	---
Male Students	71.4847	71.7430	71.6138	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 4						
All Students	78.5735	81.3193	79.9464	81.3696	N<10	---
African-American	78.9689	81.5701	80.2695	80.6888	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	77.8578	80.6891	79.2734	81.3270	N<10	---
Economically Disadvantaged	78.5735	81.3193	79.9464	81.3696	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.2524	83.5079	81.8802	83.4640	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5735	81.3193	79.9464	81.3696	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.1096	79.8088	78.9592	82.5917	N<10	---
Female Students	77.2357	81.5976	79.4167	82.3208	N<10	---
Male Students	79.8617	81.0513	80.4565	80.4535	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	74.7246	74.2147	74.5748	72.5630	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.1399	74.3309	74.7350	72.6887	N<10	---
Economically Disadvantaged	74.7246	74.2147	74.5748	72.5630	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	67.5961	62.7967	66.3519	66.6791	N<10	---
Students without Disabilities	76.1249	76.2908	76.1900	73.7842	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.7246	74.2147	74.5748	72.5630	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.5349	78.3002	78.4175	74.2690	N<10	---
Female Students	79.0580	75.3531	77.4437	74.3533	N<10	---
Male Students	71.7996	73.4559	72.6382	71.2566	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 6						
All Students	77.3340	86.7280	82.0310	82.9990	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.3158	86.4789	82.3974	82.9177	N<10	---
Economically Disadvantaged	77.3340	86.7280	82.0310	82.9990	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.3437	87.7508	82.5473	83.8276	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3340	86.7280	82.0310	82.9990	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.9292	86.5968	82.7630	85.1172	N<10	---
Female Students	78.8318	90.2462	84.5390	83.0941	N<10	---
Male Students	76.0235	83.6496	79.8366	82.9135	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	76.3910	79.1546	77.7821	78.6642	N<10	77.9060
African-American	74.0263	80.5820	77.3041	79.4733	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.5326	78.6964	77.6029	78.5773	N<10	---
Economically Disadvantaged	76.3910	79.1546	77.7821	78.6642	N<10	77.9060
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	69.7018	68.2497	69.2877	70.3607	N<10	---
Students without Disabilities	77.5001	80.9152	79.1905	80.1229	N<10	79.3203
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3910	79.1546	77.7821	78.6642	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.7260	81.2234	79.9747	80.2683	N<10	---
Female Students	78.6124	81.2794	79.9802	79.8927	N<10	79.9670
Male Students	74.5816	77.4270	75.9917	77.6186	N<10	76.2243
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Economically Disadvantaged	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.26
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Male Students	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Male Students	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	43.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.22
Economically Disadvantaged	44.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65
Male Students	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	47.12	44.90	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	46.59	43.90	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.02
Economically Disadvantaged	48.04	44.90	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.83	51.16	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	47.12	44.90	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	43.48	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.59
Male Students	44.44	46.15	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	52.63	41.07	53.57	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90
African-American	58.33	27.27	36.36	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	51.14	43.18	56.82	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Economically Disadvantaged	53.57	41.07	53.57	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.25	46.81	61.70	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	52.63	41.07	53.57	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	45.45	72.73	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Female Students	56.90	39.29	50.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.70
Male Students	48.21	42.86	57.14	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	36.81	40.91	48.44	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	35.83	42.86	51.85	32.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.58
Economically Disadvantaged	36.43	40.91	48.44	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.42
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	25.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.00
Students without Disabilities	39.17	46.43	56.36	37.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.82
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	36.81	40.91	48.44	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	33.33	77.78	94.44	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Female Students	38.89	37.50	56.52	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Male Students	35.56	42.86	43.90	26.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	39.68	49.15	52.54	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	41.96	50.00	53.85	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	40.32	49.15	52.54	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	39.09	52.83	56.60	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	39.68	49.15	52.54	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	50.00	94.12	82.35	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Female Students	37.93	48.15	55.56	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Male Students	41.18	50.00	50.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	46.45	43.91	52.19	47.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.27
African-American	46.08	32.26	35.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Caucasian	46.24	45.08	53.93	46.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66
Economically Disadvantaged	47.04	43.91	52.19	47.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52
Non-Economically Disadvantaged	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Students with Disabilities	36.61	9.68	10.00	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.34
Students without Disabilities	47.90	49.25	58.59	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.08
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	46.45	43.91	52.19	47.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	45.28	84.91	92.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.78
Female Students	47.37	42.16	53.47	54.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67
Male Students	45.61	45.31	51.18	41.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	86.4 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	82.7 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.4 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	79.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	72.7 %	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	96.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.8 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



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SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		50	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		74	40,561
Number of Graduates that have taken ACT in High School		39	29,421
ACT Reading Average		19.85	20.32
ACT English Average		18.41	19.44
ACT Math Average		18.67	19.12
ACT Science Average		19.59	19.95
ACT Composite Average		19.31	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses			29,031
Number of AP Exams Taken			45,874
Number of AP Exams Scored 3, 4, or 5			15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	49.1 %	49.1 %
African-American	---	38.5 %	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	53.7 %	52.4 %
Economically Disadvantaged	---	49.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	100.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	50.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	56.3 %	54.1 %
African-American	---	25.0 %	37.9 %
Hispanic	---	0.0 %	49.7 %
Caucasian	---	64.0 %	58.9 %
Economically Disadvantaged	---	56.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	100.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	69.45		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.64 %	93.44 %	93.92 %
Attendance Rate African American	91.58 %	94.06 %	93.83 %
Attendance Rate Hispanic	94.35 %	96.1 %	93.95 %
Attendance Rate Caucasian	91.56 %	93.17 %	93.53 %
Attendance Rate Economically Disadvantaged	91.54 %	93.35 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	92.14 %	93.84 %	93.63 %
Attendance Rate Students with Disabilities	90.41 %	92.96 %	93.8 %
Attendance Rate Students without Disabilities	91.89 %	93.54 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless			90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	92.65 %	94.25 %	95.79 %
Attendance Rate Female Students	91.41 %	93.05 %	93.83 %
Attendance Rate Male Students	91.85 %	93.79 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.56 %	2.36 %
College Remediation Rate			
College Remediation Rate		66.7 %	62.8 %
Enrollment			
October 1 Enrollment	433	818	479,258



Palastine-Wheatley Sch. Dist. - 6205000

Palastine-Wheatley Elem. Sch. - 6205027

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults	1	1	852
Student Assaults	3	6	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	2	2	1,085
Percent of Students Retained at Grade 1	3.51 %	3.51 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	1.49 %	1.49 %	1.00 %
Number of Students Retained at Grade 3	3	3	158
Percent of Students Retained at Grade 3	6.00 %	6.00 %	0.42 %
Number of Students Retained at Grade 4	2	2	86
Percent of Students Retained at Grade 4	3.51 %	3.51 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	51.0 %	53.0 %
% Teachers with Master's Degree	23.0 %	13.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	26	66	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	7,845
Number Certified by National Board for Professional Teaching Standards	---	---	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	4	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	6.1 %	1.8 %
Number of Teachers Teaching Out-of-field	4	5	1,459
Percentage of Teachers Teaching Out-of-field	15.4 %	7.6 %	3.5 %
Number of Inexperienced Teachers	6	22	7,134
Percentage of Teachers who are Inexperienced	23.1 %	33.3 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	27	68	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Blaine Mccoy	6.00		
Derrick Boileau	6.00		
James Smith	6.00		
Jamie Mccoy	7.00		
Jared Parker	7.00		
Shane Clifton	10.00		
Vernon Thweatt	6.00		





Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,403,096	\$99,411	\$1,502,507	\$2,736,916	\$412,114	\$3,149,031	\$1,846,546,023	\$285,439,315
Support services, pupils	\$104,432	\$3,267	\$107,699	\$205,913	\$4,657	\$210,570	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$154,189	\$21,410	\$175,599	\$280,427	\$46,935	\$327,362	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$77,514	\$32,610	\$110,124	\$145,581	\$61,246	\$206,827	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$208,771	\$54,552	\$263,323	\$326,544	\$61,012	\$387,556	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$96,171	\$242,979	\$339,150	\$180,622	\$456,345	\$636,967	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$47,102	\$46,842	\$93,945	\$88,464	\$87,976	\$176,440	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$56,348	\$0	\$56,348	\$105,829	\$12,585	\$118,414	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$0	\$0	\$0	\$60,779	\$173,045	\$233,824	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,147,624	\$501,072	\$2,648,696	\$4,131,076	\$1,315,915	\$5,446,990	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,980	\$1,162	\$6,142	\$5,101	\$1,625	\$6,725	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$293,939	\$179,333	\$473,272	\$409,855	\$182,413	\$592,268	\$465,591,792	\$60,997,050
Support services, pupils	\$0	\$104,101	\$104,101	\$0	\$104,101	\$104,101	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$0	\$29,655	\$29,655	\$0	\$59,475	\$59,475	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$10,579	\$0	\$10,579	\$19,869	\$0	\$19,869	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$3,353	\$3,353	\$0	\$6,297	\$6,297	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$202	\$202	\$0	\$379	\$379	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$304,518	\$316,643	\$621,161	\$429,724	\$352,664	\$782,389	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$706	\$734	\$1,440	\$531	\$435	\$966	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$1,697,035	\$278,744	\$1,975,779	\$3,146,772	\$594,527	\$3,741,299	\$2,312,137,815	\$346,436,365
Support services, pupils	\$104,432	\$107,368	\$211,800	\$205,913	\$108,757	\$314,671	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$154,189	\$51,065	\$205,254	\$280,427	\$106,410	\$386,837	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$88,093	\$32,610	\$120,703	\$165,450	\$61,246	\$226,696	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$208,771	\$54,552	\$263,323	\$326,544	\$61,012	\$387,556	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$96,171	\$242,979	\$339,150	\$180,622	\$456,345	\$636,967	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$47,102	\$46,842	\$93,945	\$88,464	\$87,976	\$176,440	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$56,348	\$3,353	\$59,701	\$105,829	\$18,882	\$124,711	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$0	\$0	\$0	\$60,779	\$173,045	\$233,824	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$202	\$202	\$0	\$379	\$379	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,452,142	\$817,715	\$3,269,856	\$4,560,800	\$1,668,579	\$6,229,379	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$5,686	\$1,896	\$7,582	\$5,631	\$2,060	\$7,691	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		36.8	38.4
Average Teacher Salary		\$44,465	\$49,840
Extracurricular Expenditures		\$204,612	\$187,202,332
Capital Expenditures		\$825,286	\$573,071,733
Debt Service Expenditures		\$372,808	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	86.1 %	86.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Palestine-Wheatley Sch. Dist. - 6205000

Palestine-Wheatley Elem. Sch. - 6205027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.53	RV	39.22	RV
Caucasian	>95%	25.58	RV	37.21	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	38.89	16.67
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	38.89	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	16.67
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.89	16.67
Caucasian Male	>95%	RV	RV	36	28
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	40	35
Caucasian Male Non-English Learner	>95%	RV	RV	36	28
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	40	35
Caucasian Student without Disability	>95%	RV	RV	39.47	26.32
Caucasian Non-English Learner	>95%	25.58	RV	37.21	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	39.47	26.32
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	41.67	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	43.48	13.04
Female Non-English Learner	>95%	RV	RV	41.67	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	43.48	13.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	37.04	25.93
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	40.91	31.82
Male Non-English Learner	>95%	RV	RV	37.04	25.93
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	40.91	31.82
Student without Disability	>95%	RV	RV	42.22	22.22
Non-English Learner	>95%	23.53	RV	39.22	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	42.22	22.22



Palestine-Wheatley Sch. Dist. - 6205000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	RV	18.18	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	37.5	41.07	RV
Caucasian	>95%	RV	34.09	45.45	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	50	RV	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	27.78	22.22
Caucasian Female Non-English Learner	>95%	RV	50	RV	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	27.78	22.22
Caucasian Male	>95%	RV	RV	62.5	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	68.42	5.26
Caucasian Male Non-English Learner	>95%	RV	RV	62.5	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	68.42	5.26
Caucasian Student without Disability	>95%	RV	29.73	48.65	RV
Caucasian Non-English Learner	>95%	RV	34.09	45.45	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	29.73	48.65	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	50	RV	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	46.15	RV	15.38
Female Non-English Learner	>95%	RV	50	RV	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	46.15	RV	15.38
Hispanic	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	53.57	7.14
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	61.9	9.52
Male Non-English Learner	>95%	RV	RV	53.57	7.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	61.9	9.52
Student without Disability	>95%	RV	34.04	44.68	RV
Non-English Learner	>95%	RV	37.5	41.07	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	34.04	44.68	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	34.29	37.14	RV
Caucasian	>95%	RV	32.2	38.98	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	41.67	12.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	47.62	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	41.67	12.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	47.62	14.29
Caucasian Male	>95%	RV	31.43	37.14	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	46.43	10.71
Caucasian Male Non-English Learner	>95%	RV	31.43	37.14	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	46.43	10.71
Caucasian Student without Disability	>95%	RV	30.61	46.94	RV
Caucasian Non-English Learner	>95%	RV	32.2	38.98	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	30.61	46.94	RV
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	44.44	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	52.17	13.04
Female Non-English Learner	>95%	RV	RV	44.44	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	52.17	13.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	34.88	32.56	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	34.29	40	RV
Male Non-English Learner	>95%	RV	34.88	32.56	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	34.29	40	RV
Student without Disability	>95%	RV	32.76	44.83	RV
Non-English Learner	>95%	RV	34.29	37.14	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	32.76	44.83	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	37.7	39.34	RV
Caucasian	>95%	RV	37.04	40.74	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	48.15	18.52
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	48.15	19.23
Caucasian Female Non-English Learner	>95%	RV	RV	48.15	18.52
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	48.15	19.23
Caucasian Male	>95%	RV	48.15	RV	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	43.48	RV	13.04
Caucasian Male Non-English Learner	>95%	RV	48.15	RV	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	43.48	RV	13.04
Caucasian Student without Disability	>95%	RV	34.69	42.86	RV
Caucasian Non-English Learner	>95%	RV	37.04	40.74	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.69	42.86	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	46.43	17.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	44.44	18.52
Female Non-English Learner	>95%	RV	RV	46.43	17.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	44.44	18.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	48.48	33.33	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	46.43	39.29	RV
Male Non-English Learner	>95%	RV	48.48	33.33	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	46.43	39.29	RV
Student without Disability	>95%	RV	36.36	41.82	RV
Non-English Learner	>95%	RV	37.7	39.34	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	36.36	41.82	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	45.16	RV	6.45
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	40	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	42.86	<5%
African-American Female Non-English Learner	>95%	RV	RV	40	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	42.86	<5%
African-American Male	>95%	RV	RV	12.5	12.5
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	16.67	16.67
African-American Male Non-English Learner	>95%	RV	RV	12.5	12.5
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
African-American Student without Disability	>95%	RV	50	RV	7.69
African-American Non-English Learner	>95%	RV	45.16	RV	6.45
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	50	RV	7.69
All	>95%	15.13	32.35	39.08	13.45
Caucasian	>95%	14.5	30	40.5	15
Caucasian Student with Disability	>95%	37.04	44.44	RV	RV
Caucasian Female	>95%	12.36	31.46	39.33	16.85
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	30.12	40.96	RV
Caucasian Female Non-English Learner	>95%	12.36	31.46	39.33	16.85
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	30.12	40.96	RV
Caucasian Male	>95%	16.22	28.83	41.44	13.51
Caucasian Male with Disability	>95%	RV	RV	14.29	<5%
Caucasian Male without Disability	>95%	11.11	25.56	47.78	15.56
Caucasian Male Non-English Learner	>95%	16.22	28.83	41.44	13.51
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disability	>95%	11.11	25.56	47.78	15.56
Caucasian Student without Disability	>95%	10.98	27.75	44.51	16.76
Caucasian Non-English Learner	>95%	14.5	30	40.5	15
Caucasian Non-English Learner with Disability	>95%	37.04	44.44	RV	RV
Caucasian Non-English Learner without Disability	>95%	10.98	27.75	44.51	16.76
Student with Disability	>95%	42.42	42.42	RV	RV
Female	>95%	13.08	32.71	40.19	14.02
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	11.11	31.31	42.42	15.15
Female Non-English Learner	>95%	13.08	32.71	40.19	14.02
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	11.11	31.31	42.42	15.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	16.79	32.06	38.17	12.98
Male Student with Disability	>95%	44	40	RV	RV
Male Student without Disability	>95%	10.38	30.19	44.34	15.09
Male Non-English Learner	>95%	16.79	32.06	38.17	12.98
Male Non-English Learner with Disability	>95%	44	40	RV	RV
Male Non-English Learner without Disability	>95%	10.38	30.19	44.34	15.09
Student without Disability	>95%	10.73	30.73	43.41	15.12
Non-English Learner	>95%	15.13	32.35	39.08	13.45
Non-English Learner Student with Disability	>95%	42.42	42.42	RV	RV
Non-English Learner Student without Disability	>95%	10.73	30.73	43.41	15.12



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.33	RV	RV	25.49
Caucasian	>95%	32.58	RV	RV	25.58
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	16.67	27.78
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	16.67	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	27.78
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	16.67	27.78
Caucasian Male	>95%	RV	RV	28	24
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30	30
Caucasian Male Non-English Learner	>95%	RV	RV	28	24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30	30
Caucasian Student without Disability	>95%	26.32	RV	RV	28.95
Caucasian Non-English Learner	>95%	32.56	RV	RV	25.58
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.32	RV	RV	28.95
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	16.67	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	17.39	26.09
Female Non-English Learner	>95%	RV	RV	16.67	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.39	26.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	29.63	25.93
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	31.82	31.82
Male Non-English Learner	>95%	RV	RV	29.63	25.93
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	31.82	31.82
Student without Disability	>95%	26.67	RV	RV	28.99
Non-English Learner	>95%	33.33	RV	RV	25.49
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	26.67	RV	RV	28.99



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	18.18	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.79	23.21	23.21	26.79
Caucasian	>95%	27.27	RV	RV	27.27
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	9	35
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	11.11	38.89
Caucasian Female Non-English Learner	>95%	RV	RV	9	35
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	11.11	38.89
Caucasian Male	>95%	RV	RV	37.5	20.83
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	42.11	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	20.83
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	42.11	26.32
Caucasian Student without Disability	>95%	RV	RV	27.03	32.43
Caucasian Non-English Learner	>95%	27.27	RV	RV	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	27.03	32.43
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	14.29	32.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	15.38	34.62
Female Non-English Learner	>95%	RV	RV	14.29	32.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	15.38	34.62
Hispanic	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	32.14	21.43
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	38.1	28.57
Male Non-English Learner	>95%	RV	RV	32.14	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	38.1	28.57
Student without Disability	>95%	RV	RV	25.53	31.91
Non-English Learner	>95%	26.79	23.21	23.21	26.79
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	25.53	31.91



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.82	19.12	26.47	20.59
Caucasian	>95%	31.03	20.09	29.31	18.97
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	33.33	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.1	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.1	28.57
Caucasian Male	>95%	35.29	RV	RV	14.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	33.33	18.52
Caucasian Male Non-English Learner	>95%	35.29	RV	RV	14.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	33.33	18.52
Caucasian Student without Disability	>95%	RV	25	35.42	RV
Caucasian Non-English Learner	>95%	31.03	20.09	29.31	18.97
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	RV	25	35.42	RV
Student with Disability	91.67	RV	RV	<5%	<5%
Female	92.86	RV	RV	30.77	26.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	34.78	30.43
Female Non-English Learner	92.86	RV	RV	30.77	26.92
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	34.78	30.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.1	RV	23.81	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.41	20.59
Male Non-English Learner	>95%	38.1	RV	23.81	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.41	20.59
Student without Disability	>95%	21.05	22.81	31.58	24.56
Non-English Learner	>95%	33.82	19.12	26.47	20.59
Non-English Learner Student with Disability	91.67	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	21.05	22.81	31.58	24.56



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	26.23	RV	40.98
Caucasian	>95%	RV	RV	25.93	40.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25.93	44.44
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.92	46.15
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	44.44
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.92	46.15
Caucasian Male	>95%	RV	RV	25.93	37.04
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	30.43	39.13
Caucasian Male Non-English Learner	>95%	RV	RV	25.93	37.04
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.43	39.13
Caucasian Student without Disability	RV	RV	RV	28.57	42.86
Caucasian Non-English Learner	>95%	RV	RV	25.93	40.74
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	28.57	42.86
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	25	42.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25.93	44.44
Female Non-English Learner	>95%	RV	RV	25	42.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25.93	44.44
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	21.21	39.39
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	42.86
Male Non-English Learner	>95%	RV	RV	21.21	39.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	42.86
Student without Disability	RV	RV	29.09	RV	43.64
Non-English Learner	>95%	RV	26.23	RV	40.98
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	29.09	RV	43.64



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	41.94	RV	RV	25.81
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	20	20
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	21.43	21.43
African-American Female Non-English Learner	>95%	RV	RV	20	20
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	21.43	21.43
African-American Male	>95%	RV	RV	6.25	31.25
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	8.33	41.67
African-American Male Non-English Learner	>95%	RV	RV	6.25	31.25
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	8.33	41.67
African-American Student without Disability	>95%	RV	RV	15.38	30.77
African-American Non-English Learner	>95%	41.94	RV	RV	25.81
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	15.38	30.77
All	>95%	25.65	21.61	24.15	26.39
Caucasian	>95%	24.12	21.61	26.13	28.14
Caucasian Student with Disability	>95%	RV	RV	7.41	<5%
Caucasian Female	>95%	21.35	22.47	22.47	33.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	16.67	22.89	24.1	36.14
Caucasian Female Non-English Learner	>95%	21.35	22.47	22.47	33.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	16.67	22.89	24.1	36.14
Caucasian Male	>95%	26.36	20.91	29.09	23.64
Caucasian Male with Disability	>95%	RV	RV	9.52	<5%
Caucasian Male without Disability	>95%	12.36	25.84	33.71	28.09
Caucasian Male Non-English Learner	>95%	26.36	20.91	29.09	23.64
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	9.52	<5%
Caucasian Male Non-English Learner without Disability	>95%	12.36	25.84	33.71	28.09
Caucasian Student without Disability	>95%	14.53	24.42	29.07	31.98
Caucasian Non-English Learner	>95%	24.12	21.61	26.13	28.14
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disability	>95%	14.53	24.42	29.07	31.98
Student with Disability	>95%	RV	RV	6.25	<5%
Female	>95%	22.64	23.58	21.7	32.08
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.18	24.24	23.23	34.34
Female Non-English Learner	>95%	22.64	23.58	21.7	32.08
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	18.18	24.24	23.23	34.34
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.46	20	26.15	25.38
Male Student with Disability	>95%	RV	RV	8	<5%
Male Student without Disability	>95%	14.29	24.76	30.48	30.48
Male Non-English Learner	>95%	28.46	20	26.15	25.38
Male Non-English Learner with Disability	>95%	RV	RV	8	<5%
Male Non-English Learner without Disability	>95%	14.29	24.76	30.48	30.48
Student without Disability	>95%	18.18	24.51	26.96	32.35
Non-English Learner	>95%	25.65	21.61	24.15	26.39
Non-English Learner Student with Disability	>95%	RV	RV	6.25	<5%
Non-English Learner Student without Disability	>95%	18.18	24.51	26.96	32.35



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.29	19.61	19.61	25.49
Caucasian	>95%	34.88	RV	RV	27.91
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	22.22	16.67
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	22.22	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	16.67
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	22.22	16.67
Caucasian Male	>95%	RV	RV	12	36
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	15	45
Caucasian Male Non-English Learner	>95%	RV	RV	12	36
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	15	45
Caucasian Student without Disability	>95%	28.95	RV	RV	31.58
Caucasian Non-English Learner	>95%	34.88	RV	RV	27.91
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	28.95	RV	RV	31.58
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	29.17	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.43	13.04
Female Non-English Learner	>95%	RV	RV	29.17	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	30.43	13.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	11.11	37.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	13.64	45.45
Male Non-English Learner	>95%	RV	RV	11.11	37.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	13.64	45.45
Student without Disability	>95%	28.89	RV	RV	28.89
Non-English Learner	>95%	35.29	19.61	19.61	25.49
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.89	RV	RV	28.89



Palestine-Wheatley Sch. Dist. - 6205000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	RV	RV	18.18	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.36	28.57	RV	RV
Caucasian	>95%	29.55	RV	29.55	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30	10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	27.78	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	30	10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	27.78	11.11
Caucasian Male	>95%	RV	RV	29.17	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.84	21.05
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.84	21.05
Caucasian Student without Disability	>95%	RV	29.73	32.43	RV
Caucasian Non-English Learner	>95%	29.55	RV	29.55	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	29.73	32.43	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	28.57	10.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	26.92	11.54
Female Non-English Learner	>95%	RV	RV	28.57	10.71
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	26.92	11.54
Hispanic	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	25	17.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	33.33	23.81
Male Non-English Learner	>95%	RV	RV	25	17.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	33.33	23.81
Student without Disability	>95%	RV	31.91	29.79	RV
Non-English Learner	>95%	30.36	28.57	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	31.91	29.79	RV



Palestine-Wheatley Sch. Dist. - 6205000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.71	25.71	20	18.57
Caucasian	>95%	33.9	25.42	18.64	22.03
Caucasian Student with Disability	>95%	RV	RV	10	<5%
Caucasian Female	>95%	RV	RV	<5%	29.17
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	<5%	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	28.17
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	<5%	33.33
Caucasian Male	>95%	34.29	RV	28.57	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	32.14	21.43
Caucasian Male Non-English Learner	>95%	34.29	RV	28.57	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	32.14	21.43
Caucasian Student without Disability	>95%	24.49	28.57	20.41	28.53
Caucasian Non-English Learner	>95%	33.9	25.42	18.64	22.03
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disability	>95%	24.49	28.57	20.41	28.53
Student with Disability	>95%	RV	RV	8.33	<5%
Female	>95%	37.04	RV	RV	25.93
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	8.7	30.43
Female Non-English Learner	>95%	37.04	RV	RV	25.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	8.7	30.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	34.88	RV	27.91	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	28.57	31.43	RV
Male Non-English Learner	>95%	34.88	RV	27.91	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	28.57	31.43	RV
Student without Disability	>95%	25.86	29.31	22.41	22.41
Non-English Learner	>95%	35.71	25.71	20	18.57
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	25.86	29.31	22.41	22.41



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.95	27.87	32.79	16.39
Caucasian	>95%	RV	31.48	33.33	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	37.04	RV	14.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	38.46	RV	15.38
Caucasian Female Non-English Learner	>95%	RV	37.04	RV	14.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	38.46	RV	15.38
Caucasian Male	>95%	RV	RV	33.33	18.52
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	39.13	17.39
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	18.52
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	38.13	17.39
Caucasian Student without Disability	>95%	RV	34.69	36.73	RV
Caucasian Non-English Learner	>95%	RV	31.48	33.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.69	36.73	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	35.71	RV	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	37.04	RV	14.81
Female Non-English Learner	>95%	RV	35.71	RV	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	37.04	RV	14.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	33.33	18.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	39.29	17.86
Male Non-English Learner	>95%	RV	RV	33.33	18.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	39.29	17.86
Student without Disability	>95%	RV	30.91	36.36	RV
Non-English Learner	>95%	22.95	27.87	32.79	16.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	30.91	36.36	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	48.39	RV	RV	9.68
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	35.71	<5%
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	35.71	<5%
African-American Male	>95%	RV	RV	12.5	18.75
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	16.67	25
African-American Male Non-English Learner	>95%	RV	RV	12.5	18.75
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	25
African-American Student without Disability	>95%	38.46	RV	RV	11.54
African-American Non-English Learner	>95%	48.39	RV	RV	9.68
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	38.46	RV	RV	11.54
All	>95%	31.09	25.63	24.79	18.49
Caucasian	>95%	29	26.5	24.5	20
Caucasian Student with Disability	>95%	RV	RV	7.41	<5%
Caucasian Female	>95%	26.97	32.58	22.47	17.98
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	24.1	33.73	22.89	19.28
Caucasian Female Non-English Learner	>95%	26.97	32.58	22.47	17.98
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	24.1	33.73	22.89	19.28
Caucasian Male	>95%	30.63	21.62	28.13	21.62
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	18.89	24.44	31.11	25.56
Caucasian Male Non-English Learner	>95%	30.63	21.62	28.13	21.62
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	18.89	24.44	31.11	25.56
Caucasian Student without Disability	>95%	21.39	28.9	27.17	22.54
Caucasian Non-English Learner	>95%	29	26.5	24.5	20
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disability	>95%	21.39	28.9	27.17	22.54
Student with Disability	>95%	RV	RV	6.06	<5%
Female	>95%	29.91	29.91	24.3	15.89
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.26	31.31	25.25	17.17
Female Non-English Learner	>95%	29.91	29.91	24.3	15.89
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	26.26	31.31	25.25	17.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	32.06	22.14	25.19	20.61
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	19.81	25.47	30.19	24.53
Male Non-English Learner	>95%	32.06	22.14	25.19	20.61
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	19.81	25.47	30.19	24.53
Student without Disability	>95%	22.93	28.29	27.8	20.98
Non-English Learner	>95%	31.09	25.63	24.79	18.49
Non-English Learner Student with Disability	>95%	RV	RV	6.06	<5%
Non-English Learner Student without Disability	>95%	22.93	28.29	27.8	20.98



Palestine-Wheatley Sch. Dist. - 6205000
SECTION: Crosstab - Graduation Rates

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Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



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SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	74.03	80.58	77.3	79.47	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	73.99	77.82	75.9	80.79	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	72.96	78.74	75.85	80.79	N=10	--
African-American Female Non-English Learner	73.99	77.82	75.9	80.79	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	72.96	78.74	75.85	80.79	N=10	--
African-American Male	74.06	83.16	78.61	78.38	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	73.17	84.13	81.65	N=10	N=10	--
African-American Male Non-English Learner	74.06	83.16	78.61	78.38	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	73.17	84.13	81.65	N=10	N=10	--
African-American Student without Disability	75.8	81.21	78.51	82.13	N=10	--
African-American Non-English Learner	74.03	80.58	77.3	79.47	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	75.8	81.21	78.51	82.13	N=10	--
All	76.39	79.15	77.78	78.66	N=10	77.91
Caucasian	76.53	78.7	77.6	78.58	N=10	--
Caucasian Student with Disability	69.8	66.46	68.13	71.6	N=10	--
Caucasian Female	78.97	81.58	80.27	79.96	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.47	82.23	80.85	80.02	N=10	--
Caucasian Female Non-English Learner	78.97	81.58	80.27	79.96	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.47	82.23	80.85	80.02	N=10	--
Caucasian Male	74.56	78.34	75.44	77.39	N=10	--
Caucasian Male with Disability	69.05	64.52	66.79	68.52	N=10	--
Caucasian Male without Disability	75.86	79.15	77.48	79.47	N=10	--
Caucasian Male Non-English Learner	74.56	78.34	75.44	77.39	N=10	--
Caucasian Male Non-English Learner with Disability	69.05	64.52	66.79	68.52	N=10	--
Caucasian Male Non-English Learner without Disability	75.86	79.15	77.48	79.47	N=10	--
Caucasian Student without Disability	77.6	80.65	79.1	79.74	N=10	--
Caucasian Non-English Learner	76.53	78.7	77.6	78.58	N=10	--
Caucasian Non-English Learner with Disability	69.8	66.46	68.13	71.6	N=10	--
Caucasian Non-English Learner without Disability	77.6	80.65	79.1	79.74	N=10	--
Student with Disability	69.7	68.25	69.29	70.36	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Female	78.61	81.28	79.98	79.89	N=10	79.97
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	78.82	81.98	80.4	80.27	N=10	80.38
Female Non-English Learner	78.61	81.28	79.98	79.89	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	78.82	81.98	80.4	80.27	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	74.58	77.43	75.99	77.62	N=10	76.22
Male Student with Disability	67.55	67.18	67.36	68.31	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male Student without Disability	76.27	79.91	78.06	79.98	N=10	78.33
Male Non-English Learner	74.58	77.43	75.99	77.62	N=10	--
Male Non-English Learner with Disability	67.55	67.18	67.36	68.31	N=10	--
Male Non-English Learner without Disability	76.27	79.91	78.06	79.98	N=10	--
Student without Disability	77.5	80.92	79.19	80.12	N=10	79.32
Non-English Learner	76.39	79.15	77.78	78.66	N=10	--
Non-English Learner Student with Disability	69.7	68.25	69.29	70.36	N=10	--
Non-English Learner Student without Disability	77.5	80.92	79.19	80.12	N=10	--